

# Diversity in Teaching and Learning. Practice for the international classroom

26 - 27 November 2012

**Venue:** Gustav-Stresemann-Institut e.V., Langer Grabenweg 68, 53175 Bonn

**Description:** The seminar identifies and analyses diverse teaching and learning cultures and academic expectations in their complex international classroom settings. Chances, challenges and best practice models of diversity teaching and learning in German Higher Education are investigated. Through a varied mix of lectures and interactive exercises including case studies, debates, individual and pair exercises the participants explore learning environments which integrate intercultural competent teaching with high-quality learning outcomes. The interactive format of the seminar allows the participants to share and reflect on their experiences. They are given the opportunity to develop policies and techniques of teaching delivery, learning activities, intercultural classroom relations, assessment and support strategies for their own international classrooms.

## Preliminary Schedule

### Monday 26 November 2012

- 10.00 a.m.     **Welcome, organizational details**  
*Dr Gabriele Althoff (international DAAD-Academy)*
- 10.30 a.m.     **Introducing the diversity of educational cultures in your international classrooms**
- Teaching and learning 'German-style'
  - Models from around the world
  - Your own international classroom - Opportunities and challenges
- 11.30 a.m.     **Mapping a cross-cultural framework of teaching and learning**
- On educational stereotypes
  - Intercultural competency und sensitivity in teaching and learning
  - Understanding why educational cultures differ
  - Pedagogic impact of teaching (and learning) in non-native English
- 12.30 a.m.     **Lunch**
- 1.30 p.m.     **Diversity of students' learning practices**, e.g.
- Motivation and engagement
  - Independent vs. guided learning
  - Scientific writing and use of academic resources

- Critical and creative analysis skills
- Feedback and assessment
- Oral presentations and debate behaviour
- Learning with technology

3.00 p.m. **Coffee break**

3.30 p.m. **Key teaching skills in your international classroom Part I:  
How to teach for diversity? How to best convey German  
academic culture to international students?**

- Review of your own individual teaching style and of case studies
- Subsuming best practice techniques for e.g. curricula design, teaching delivery, learning activities, assessment strategies

5.30 p.m. **Feedback**

5.45 p.m. **End of first day**

6.00 p.m. **Informal get together (optional)**

## **Tuesday 27 November 2012**

9.00 a.m. **Intercultural classroom relations and their impact on teaching and learning, e.g.**

- Teacher-student relationships
- Student-student relationships, in particular group work
- On language barriers and communication alternatives
- Conflict and disciplinary behaviour
- Teaching through technology
- Support services and student care

10.00 a.m. **Coffee Break**

10.30 a.m. **Key teaching skills in your international classroom Part II:  
How to provide appropriate learning environments for diverse  
educational cultures – and simultaneously ensure high-quality  
learning outcomes?**

- Analysis of your individual practices and a review of case studies
- Approaches to institutionalise diversity in teaching and learning
- Revisiting your own international classroom - Opportunities, challenges and appropriate practical responses

12.30 a.m. **Results of the day and participants feedback**  
*Dr Gabriele Althoff (international DAAD-Academy)*

1.00 p.m. **End of seminar**

**Lecturer:**

Dr Anne Clausen offers professional seminars, research and review services focussing on internationalisation strategy and practice, diversity in teaching and learning, and project management in international Higher Education. A multidisciplinary Geographer (Ph.D.) by training Dr. Clausen has held positions in Higher Education and international relations in Germany, the United Kingdom and the Asian-Pacific region. Amongst others she was Senior Lecturer for Development Studies and ERASMUS Programme Coordinator at Kingston University London as well as Head of Section with the DAAD where she provided policy advice and quality management measures to German transnational education projects.

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